## ARCH1101

 TESTING + EVALUATION

As the video files that accompany this lecture are large they have been uploaded to the ARCH1101 course folder on the FBE networks S drive here:

ARCH1101/Resources/Lectures/Lecture_12_TestingAndEvaluation







## REAL TIME POROSITY <br> RICHARD GOODWIN + RUSSELL LOWE + EICU <br> WITH JULIAN CROMARTY, VINH NGUYEN, JOSH HARLE AND SAMANEH MOAFI






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& 315 \text { Bowery }
\end{aligned}
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TESTING

```
Who designed the "House at Bordeaux"?
Which of these stairs is cantilevered?
In the lecture on Sections which Architects work is the odd one out?
What are the two contrasting materials used in the stair created by Luis Barragan?
Who designed this building?
Where is this building by OMA located?
Which lecture was this image shown in?
Which Indian-born British sculptor created this work?
How is the texture created on the surface of this stair?
What did Bernard Tschumi say was the most architectural thing about Le Corbusier's Villa Savoy?
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What kind of animal was the sis airlift in the lecture on action interaction and reaction?
The drawing of the Villa Maria in lecture 10 was a ... ?
The grand tour is like a ...?
According to Greg Lynn the decimal point was invented in what century?
What new video game was recommended by the student in lecture 4 ?

# BENV2423 

## TESTING + EVALUATION

## MATHEW HUNTER

## JASON WONG



YEN NGUYEN

HANFEI TU

ARCH7202

## TESTING + EVALUATION

## EVAN FREEMAN

## HARRY LEGASPI

ROS KEMBER

## ARCH1101 EXP3

## TESTING + EVALUATION

## MATT O'BRIEN 01

## MATT O'BRIEN 02

## MATT O'BRIEN 03

## MATT O'BRIEN 04

## TESTING + EVALUATION

## JAMES HARGRAVES

YIMING SONG

## TESTING + EVALUATION

## JUSTIN BUCKWELL

## ANDREW BEST

## TAI DANH LIEN

MENG LI

# TODAY'S STUDIO 

1. During this studio session each tutor will review your full draft of the outcomes required for EXP3. See the OUTPUTS section of the EXP3 brief for what is required; a full draft includes all of those outputs. While each of the outputs might not be finished they do need to present a clear indication of the strengths and opportunities of the scheme. This is verbal feedback.
2. During this studio session each tutor will review your full draft of the outcomes required for EXP3. See the OUTPUTS section of the EXP3 brief for what is required; a full draft includes all of those outputs. While each of the outputs might not be finished they do need to present a clear indication of the strengths and opportunities of the scheme. This is verbal feedback.

3. In addition to the feedback received from your tutor above each student will ask 2 other students to review their work on the marking schedules provided. Comments and an indicative grade should be included. It's important that these are accurate! The students reviewing your work need not be in your tutorial group.

QUESTIONS?

